

## 2019 Legislative Session - Children's Behavioral Health Bills

Behavioral Health Continuum	Governor's Executive Budget				Bills					DESCRIPTION
	Description	FTE	Funding Request	FINAL SENATE	Bill	Description	FTE	Funding	PROGRESS	
Undetermined					SB 2026	Mental health voucher	1	\$1,050,000 general fund	in SB2012 (\$1,050,000 + 1 FTE)	Creates a mental health voucher program addressing system gaps for young adults between 17-25 with a serious mental illness.
Prevention					SB 2028	Behavioral health prevention and early intervention services		\$600,000 general fund	in SB2012 (\$300,000 for MH)	Mental health promotion, mental illness prevention, and early intervention efforts. This may include funding for early intervention services for youth with symptoms but prior to diagnosis.
Recovery	Community behavioral health program expansion (FTR)	6	\$4,500,000 general fund	same	SB 2029	Community behavioral health program expansion (FTR)	6	\$5,250,000 general fund; \$1,750,000 other funds	in SB2012 (\$4,500,000 + 6 FTE)	Expands Free Through Recovery to individuals not currently in the criminal justice system or DOCR custody. Example - recovery support services like care coordination and peer support to parents involved with child protective services in an effort to get services and supports to parents with behavioral health (i.e. mental illness, addiction) needs, keeping children with their family whenever possible.
Treatment Recovery	Targeted case management (all providers)			same	SB 2031	Targeted case management (all providers)	1	\$12,196,834 general fund; \$12,196,834 other funds		Expand the approved providers that can provide targeted case management, including private providers. Currently tribes and human service centers are approved providers in the state Medicaid plan.
Prevention Early Intervention	School behavioral health program		\$300,000 general fund	same						Goal of the program is to develop an innovative systemic approach to addressing gaps in the school system related to prevention and early intervention of behavioral health conditions or related consequences. Working to develop tools and processes that can be replicated and developing sustainable strategies and infrastructure. Continues to work begun by Simle Middle School directs the addition of a rural and a tribal school to the pilot.
Recovery	1915i Medicaid plan amendment	3	\$2,553,475 general fund; \$3,844,919 other funds	added SB2298						1915i state plan amendment provides Medicaid reimbursement for specific services for adults with a serious mental illness, an addiction, or a brain injury. For persons who qualify, services proposed under this 1915i Medicaid State Plan amendment include supports for housing, employment, education, transitions out of homelessness or institutional living, and peer support.
Treatment Recovery	Substance Use Disorder (SUD) voucher program funding expansion	2	\$3,053,523 general fund	added SB2175	HB 1105	Relating to treatment services for children with serious emotional disorders and the substance use disorder treatment voucher system.	0	0	PASSED HOUSE	Reduces eligibility age for the SUD Voucher to age 14. The SUD Voucher pays for substance use disorder treatment and recovery services for qualifying individuals. Examples include reimbursement for addiction screening and assessment, clinical treatment services, transportation to treatment services, medication assisted treatment, and other services.
Prevention	Restore Parents Lead program		\$100,000 general fund	\$260,000 general fund	SB 2175	Relating to the substance use disorder treatment voucher system.	0	\$175,091 general fund	in SB2012 (\$175,091)	
Prevention Early Intervention	Suicide prevention program	1	\$1,260,512 general fund	same	SB 2198	Relating to duties of the department of human services behavioral health division.	0	0	PASSED SENATE	Parents Lead is an evidence-based prevention program that provides parents and caregivers with a wide variety of tools and resources to support them in creating a safe environment for their children that promotes behavioral health. Provide resources and tools for parents to support the behavioral health of their child(ren) and to professionals who work with parents and families. Funds suicide prevention efforts. Currently a program of the Department of Health being moved into the Department of Human Service's Behavioral Health Division to more closely align with and integrate into the state's behavioral health system.
Treatment	Expand crisis services capacity across regions to meet statutory requirements	27	\$4,275,000	same						Currently only 1 region of the state offers crisis services as required in NDDC. This request provides the funding to enhance crisis services to all areas of the state and in a more robust fashion.
Prevention					HB 1237	Relating to child sexual abuse education in schools.	0	0	PASSED HOUSE	A BILL to provide for a task force on prevention of sexual abuse of children; and to provide for a report to the legislative management and the governor.
					SB 2052	Relating to school district safety plans	0	0	PASSED SENATE	Relating to school district safety plans and levy authority for a school safety plan.
Early Intervention					SB 2114	Relating to the penalty for individuals under twenty-one years of age using alcoholic beverages or entering licensed premises; and to provide a penalty	0	0	PASSED SENATE	Language clean-up supporting minor in possession education classes being provided by certified instructors. The goal of this certification is to improve quality and access for early intervention services for youth experiencing a minor in possession/consumption. These services should be more accessible and can be provided by trained individuals but as an educational strategy, does not require a clinical credential.
Prevention Early Intervention					SB 2149	Relating to mandatory instruction for students in mental health awareness and suicide prevention	0	0	PASSED SENATE	Each school district shall provide instruction on mental health awareness and suicide prevention to all students in grades seven through twelve.
Full Continuum					SB 2204	Relating to establishing a commission on children's health and well-being	0	0	FAILED SENATE (in SB 2313)	Develops a commission to review the juvenile justice system and make recommendations. Will expire in 2025.
					SB 2266	Relating to the adoption of a restraint and seclusion policy by school districts, the prohibition of seclusion...	0	\$500,000 foundation aid stabilization fund	FAILED SENATE	
Treatment					SB 2291	Relating to creation of a trauma-informed practices working group...	0	\$200,000 general fund	in SB2012 (\$200,000)	The Treatment Collaborative for Traumatized Youth (TCTY) is a network of clinicians whose mission is to implement, evaluate, and sustain the practice of evidence-based mental health treatments for children who have experienced traumatic life events. The TCTY provides clinicians with the opportunity to refer and consult with other trauma informed professionals in the collaborative. Furthermore, the TCTY offers trauma-based trainings for other child serving systems. Currently, the TCTY comprises over 350 clinicians representing 40 different agencies across our region. These clinicians are trained in evidence-based treatment for childhood trauma, Trauma Focused Cognitive Behavioral Therapy (TF-CBT).
Treatment Recovery					SB 2298	1915i Medicaid state plan amendment for youth.	2	\$2,900,000 general fund; \$1,400,000 other funds	in SB2012	<b>Service coordination</b> includes coordinating all services received by an individual and assisting the individual in gaining access to needed Medicaid State Plan and 1915(i) services, as well as medical, social, educational, and other resources, regardless of funding source. <b>Respite services</b> are temporary services provided to enrolled children/youth unable to care for themselves, are provided on a short-term basis due to the absence or need for relief of those individuals who normally provide care to the enrolled child/youth. Respite may be planned or an emergency service depending on the needs of the child/youth. <b>Customized goods and services</b> includes services, equipment, supplies not otherwise provided that address an identified need in the single plan of care that meets the following: decrease the need for other MA services; promote inclusion in the community; increase personal safety in the home/community; improve success and inclusion in school environment; enhance family and/or peer relationships; reduce/prevent negative outcomes (arrest, delinquency, victimization or exploitation). The services enable children/youth to access supports designed to improve or maintain opportunities for involvement in their community and socialization and improve overall functioning. <b>Transitional supports</b> are designed to assist individuals transitioning to adulthood with supports in self-advocacy, socialization, and adaptive skills necessary to be successful in employment, stable housing, continuing education, transportation, independent living. <b>Peer services</b> are designed to promote support to the parents of the child/youth and/or to the enrolled youth. The services are aimed to enhance the child/youth's functioning, life and social skills, educational transition to and from school setting, prevent/reduce substance, increase competencies, overall physical health, and build strengths and resilience. Services for parents (family peers) will support their ability to access and work collaboratively with services and gain confidence to manage crises. <b>Supported employment</b> is services that assist individuals to obtain and keep competitive employment at or above the minimum wage. After intensive engagement, ongoing follow-along support is available for an indefinite period as needed by the individual to maintain their paid competitive employment position. <b>Supported education</b> is assistance for individuals who want to start or return to school or formal training with a goal of achieving skills necessary to obtain employment. Education Support Services consist of special education and related services as defined in Sections (22) and (25) of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) (20 U.S.C. 1401 et seq.), to the extent to which they are not available under a program funded by IDEA or available for funding by the Department of Vocational Rehabilitation. Education Support Services may consist of general adult educational services such as applying for and attending community college, university or other college-level courses. Services may also include classes, vocational training, and tutoring, as well as support to the individual to participate in an apprenticeship program. <b>Housing supports</b> includes permanent supportive housing – supportive services to help individuals access and maintain stable housing in the community. <b>Non-medical transportation</b> is a service to enable children/youth via common carrier or private vehicle access to and from community-based services, activities, and resources as specified in the single plan of care. <b>Family training and supports</b> are person-centered services with a recovery focus designed to promote skills for coping with and managing symptoms using natural supports and community-based care. Training and supports are aimed to preserve, educate, and support the family and support system of the child/youth. Training in the following areas may be provided: medications (purpose and side effects), mental illness or substance use disorder symptomatology, evidence-based treatments interventions/programs, behavior planning, parenting strategies, skills training, family reunification, systems mediation and advocacy, socialization and individual education planning. <b>Crisis stabilization</b> provides a temporary, short-term, intensive supportive service for the child/youth and family when necessary to avoid exacerbation of symptoms and to divert the child/youth from acute hospitalization or out-of-home placement. <b>In-home therapy</b> is provided by a licensed mental health professional. Individual and family therapy services are provided face-to-face in the family home or community setting when convenient for the child/youth and family.
Undetermined					SB 2300	Provide grants to school districts for student behavioral health needs.	0	\$1,300,000 federal fund	PASSED SENATE	Provides grants to school districts to address student behavioral health needs. Grant funding is available to districts based on previous Medicaid billing.
Early Intervention Treatment Recovery					SB 2313	Relating to duties of the department of human services and creation of a children's commission	0	0	PASSED SENATE	Develops a Children's Cabinet with representation from all branches of government and each tribe. Also, requires DHS to develop a system of services and supports to provide behavioral health services and supports in the community for children at risk of or identified as having a behavioral health condition and for the families of these children. Includes the development of a Commission on Juvenile Justice to review and make recommendations regarding juvenile justice policy to be concluded by 2025.
					SCR 4004	studying the impact of violent, disruptive, and inappropriate behavior within the educational environment	0	0	PASSED SENATE	